

successfully use classroom-based assessment and widely include into the teaching and learning process ungraded activities called Classroom Assessment Techniques.

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MOBILE LEARNING

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Blended approach is a new step in the teaching-learning process. Combining traditional and innovative at the same lesson makes the process updated as modern students being “digital natives” get a lot of information in every-day life through modern devices. Using Information and Communication Technologies or Learning Technologies (LTs) in class makes the process more interesting and productive. Enumerating Lts we focus on some of them: Learning Technologies such as CALL (Computer Assistant Language Learning), office applications (Word, Power Point), CD-ROMs (+ course books), interactive whiteboards, DVD players, mobile phones. One of their advantages is the fact that they involve all the students at the same time, making the process both interesting and entertaining. Also among the benefits are the following features: both teachers and students need specific IT skills trained and developed. It is one of the key-points of using LTs in class. Blended learning creates opportunity to share experience; also it is time-saving. Teachers can use the same material changing the tasks every time and/or sharing it with the colleagues. Obviously, it promotes students’ motivation and is supportive for primary and sub-skills development. And the role of learning technologies in class is “to support students teaching themselves with their teachers’ guidance.”[2]

Innovative methods in teaching English provide a number of opportunities to teach and learn effectively. One of the ways to improve English is to take part in secondary and high school links projects. Participating in the projects students become more aware about possible ways of improving language. One of them is communication in real-life format: real language application stimulates students' progress. This is a good way how to communicate in English when you are not in an English-speaking country. Secondary and high school links projects raise students' motivation to learn. Doing researches students read more and learn how to explain some realia, express their opinion, discuss and negotiate the ideas which are important for them. Shared experience got through links projects gives students better

understanding of priorities and values of other cultures. Also they help students become tolerant and respect other people's culture, ways and standards of living and accept them, develop different skills necessary for effective learning: summarizing, taking notes, expressing their opinions, etc.; discussion skills are also of great value for doing projects. Students negotiate while designing a product and then they should know how to discuss items of interest with students from a twin school. Learning through action is a successful way of learning as it brings pleasure and satisfaction to students. Another thing is the idea of cooperative learning: the idea of 4C (consideration, cooperation, care and courtesy) creates appropriate conditions for personal and group progress. Finally, the task of a teacher is not just to give students certain knowledge, but to help them develop necessary skills to become an autonomous learner.

To develop receptive and productive skills through modern devices is realistic. A mobile phone can be an effective tool in teaching speaking and listening and appropriate for mobile learning. "Mobile learning, or m-learning, is perhaps the fastest growth area in the whole field of ICTs in education. It covers any form of learning that is mediated through a mobile or, more precisely, mobile handheld device". [1; 66]

About 100% of students have mobile phones and use them lots of hours a day. Teachers can turn students' habit of toying their mobile phones into using them for doing activities in class on speaking and listening skills development. What "mobile learning" is and what conditions it provides for learning with interest. First of all, it is a device which is mobile: students can bring it in class or use it out of class for educational purposes. Secondly, students are mobile. They can easily move in class or outside the educational establishment, sharing the information they have in their phones, for example, pictures of their family or other important for them events. Every time they work with different partners and in this way they overcome barriers of speaking on public and, of course, get to know each other better what is essential for creating friendly atmosphere in class. Students working with a partner have a chance to explain, describe or tell what is essential for them. Next important condition for m-learning is availability of moving freely both in class and behind it. Students get a task and any place appropriate for its fulfilling in or out the classroom is good.

To be good at using above-mentioned methods both students and teachers should be web-literate. This type of literacy provides understanding of the place and role of learning technologies in modern context, helps to integrate two quite different teaching techniques in class: traditional and innovative. Blended teaching and learning is a combination of learning technologies with "old" teaching to provide the students with more effective learning opportunities. When we integrate LTs, we should keep in mind that they should be relevant, appropriate and worthwhile to be integrated logically into the lesson plan. LT is good as a stage of a lesson. The teacher needs to think about aims, length of time it will take, type of resources needed, and students' level of language competence. Also the use of LTs should fit with the syllabus, not the lesson is fitting around the technology. Students as key

figures in teaching benefit from using LTs in class. Certainly, students become more motivated in improving learning experience, developing IT skills, gaining learner autonomy.

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EXTRA CURRICULUM ACTIVITIES FOR STUDENTS TO IMPROVE ENGLISH SKILLS”

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Face to Faith is the Tony Blair Faith Foundation’s Global Schools programme, active in a wide range of schools in countries across the world.

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- **supports teachers** by providing a rich range of high quality, engaging and appropriate materials to help them prepare their students for dialogue.
- talks about culture and identity, but always emphasises **Faith** and **Belief**, because those two things can play a very positive role in our world, yet are almost always referred to in a negative way.
- emphasises **Similarity** and **Difference** – finding the ways in which we are similar to other people is often easy, but discovering the ways in which we are different gives us much more opportunity to learn.
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